



**Reading at**  
Cavendish Close  
Junior Academy

Whole-class reading x 4  
30 minute sessions per  
week

Whole-class Reciprocal  
Reading including Speed  
Read

Clarify vocabulary, predict,  
question (to include:  
inference, explain, retrieval),  
summarise

Teacher modelling reading  
Children reading aloud  
Accountable independent  
reading

Comprehension skills –  
Myon and Accelerated  
Reader

Daily access to Myon and  
Accelerated Reader in  
school and at home to  
check understanding of  
texts read

Termly star reading  
assessments for ZPD,  
weekly diagnostic  
analysis

Individual reading  
progression

Star reading:  
Accelerated Reader ZPD  
Star Early Literacy:  
Diagnostic

Expectation to read at least  
3 times a week and get  
home/school diary signed

Rewards:  
Reader of the week  
Progress on class chart  
Raffle ticket (1/2 termly  
draw)

Phonics

Daily Phonics : The  
Harmony Trust  
Framework  
intervention groups  
Daily Nussy

Individually  
matched phonics  
books

Expectation to read at  
least once a week in  
school in Y3/4 and once a  
fortnight in Y 5/6

Reading for pleasure

x2 weekly 15 minute  
Reading for pleasure  
sessions

Environment

Events/whole school  
activities

Classes named after authors,  
including designated reading corners  
Library and Outdoor reading chalet  
School displays including forward  
facing shelves

x3 book fairs per year  
Author events  
20 books to read by the end of  
Y4, Y6 initiative + adapted  
version  
Read, achieve succeed initiative  
1:1 reading time