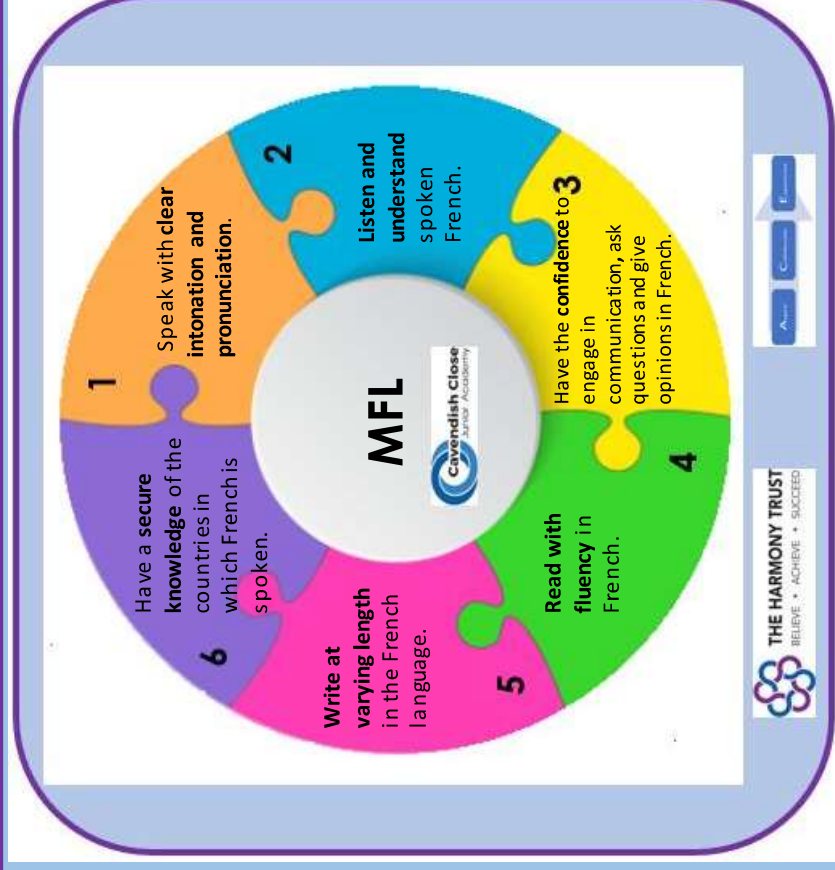




MFL Intent



At Cavendish Close Junior Academy, we aim to deliver a curriculum that encourages aspirations, collaboration and experiences. We want our children to develop as French linguists through a range of learning opportunities that are underpinned by our key intentions for learning this subject and develop a lifelong love of languages through an engaging, stimulating and enjoyable environment.





Modern Foreign Language Intent



At Cavendish Close Junior Academy, we aim to deliver a curriculum that encourages aspirations, collaboration and experiences. We want to develop as French linguists through a range of learning opportunities that are underpinned by our key intentions for learning this subject and a lifelong love of languages through an engaging, stimulating and enjoyable environment.

1. It is our intention for children to speak with **clear intonation and pronunciation** using French language.
2. It is our intention for children to **listen** and understand to spoken French language.
3. It is our intention is that children will have the **confidence** to engage in conversation, ask questions and give French.
4. It is our intention that children will have **fluency** in reading written French.
5. It is our intention that children will **write at varying length** in the French language.
6. It is our intention that children will have a **secure knowledge** of the countries in which French is spoken.



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Modern Foreign Language Implementation



In line with the National Curriculum, French is taught for thirty minutes a week in all year groups. To support embed learning to long term memory, the thirty minutes is spread out in short knowledge bursts with the learning being introduced at the beginning of the week to be revisited in later bursts.

Each year group has a clear sequence of learning from year three to year six building on prior knowledge and preparing children for transition to their next phase of learning.

Each unit has the opportunity within their topics to allow children to explore French through the use of songs and role play.

During the summer term, the whole school participates in a Languages Day to celebrate the different languages and cultures around the world. In addition, all children are given the opportunity to take part in the UTalk Junior Language Challenge to encourage those children who wish to develop and practice their skills further in a competitive environment.



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Modern Foreign Language Implementation



French Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Getting to know you	All about me	Food, Glorious Food!	Family and Friends	Our School	Time to go shopping
Year 4	All around town	On the move	Gone shopping	Where in the world?	What's the time?	Holiday home
Year 5	How are you?	This is France	That's tasty	Family and Friends	School Life	Time to go shopping
Year 6	All in a day		Let's visit a French town		Let's go shopping	



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Key Outcomes

Across all units of work children will:

- understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussing questions, and continually improving the accuracy of their pronunciation and intonation
 - Children will use role play to develop and practice their language skills.
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Year 3	Year 4	Year 5	Year 6
<p>Getting to Know You</p> <ol style="list-style-type: none"> 1. Children will explore different ways to greet people. 2. Children will introduce themselves and exchange names in the language. 3. Children will be able to ask and respond to questions asking how they are and describe how they are feeling in an appropriate phrase. 4. Children will explore different ways to say goodbye. 5. Children will be able to recognise the numbers 0-10 and count to ten. 6. Children will be able to ask someone's age and respond to the question accurately. 	<p>All around town</p> <ol style="list-style-type: none"> 1. Children will ask and respond to questions about where they live using French towns and cities. 2. Children will ask and respond to describe the features of a town. 3. Children will count in tens to one-hundred. 4. Children will count to one-hundred and be able to say any number. 5. To construct a sentence giving an address. 6. To use a dictionary to find the meaning of new words . 	<p>How are you?</p> <p>Children will apply previous knowledge of topic areas such as spelling and jobs, recapping prior knowledge.</p> <p>Children will learn to talk about their emotions</p> <p>Children will be able to follow a simple story and recognise key vocabulary.</p> <p>Children will learn about how to use the future tense.</p>	

Key Outcomes

Key Outcomes		
Year 3	Year 4	Year 5
<ol style="list-style-type: none"> 1. Children will listen and respond to simple classroom instructions. 2. Children will explore vocabulary for body parts. 3. Children will listen and demonstrate simple actions. 4. Children will explore vocabulary for different colours. 5. Children will be introduced to masculine and feminine clothing nouns. 6. Children will ask and describe what they are wearing. 	<ol style="list-style-type: none"> 1. Children to explore the vocabulary of different types of transport. 2. Children to ask and respond to questions stating how they travel to school. 3. Children to give and respond to simple direction instructions. 4. Children to given and follow simple direction and movement instructions. 5. Children to request and provide directions using a simple map. 6. Children to match subject pronouns with the right verb form to talk about how people travel in town. 	<p>Children will learn key vocabulary related to France and, in particular, Paris.</p> <p>Children will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities.</p> <p>Children will learn the French names for famous French landmarks and how to describe what people do when they visit Paris.</p> <p>Children will learn about famous French people and they will learn the French names for the areas that they were/are famous for.</p>
t Me	ove	lec
<p>Children will learn how to tell half past, quarter past, quarter to, and a school timetable interval</p> <p>Children will learn how to tell the way in which the French use a.m. and p.m. times.</p> <p>The children use airport arrival boards and a school timetable and practise the skills learned</p>		

Key Outcomes		
Year 3	Year 4	Year 5
<ol style="list-style-type: none"> 1. Children will follow and join with 'The Very Greedy Dog'. 2. Children will use determiners to ask for specific quantities. 3. Children will use the definitive article to state preferences about food. 4. Children will describe colours using modifying adjectives. 5. Children will place adjectives appropriately around the food nouns and begin to spell adjectives based on grammar rules. 6. Children will hold short conversations about food. 	<ol style="list-style-type: none"> 1. Children to ask about and express an opinion using quantifiers for fruits. 2. Children to use 'some' to request vegetables. 3. Children to ask about and describe clothes using feminine adjectives. 4. Children to ask and respond to questions about where to buy different items. 5. Children to ask and respond to money questions of price and change. 6. Children to greet, ask questions and respond in role-play conversations. 	<p>Children will learn key vocabulary related to food and drink.</p> <p>Children will learn specific vocabulary of what drinks they like.</p> <p>Children will learn about what a typical French breakfast consists of and will experience and sample different breakfast foods.</p>
rious Food	opping	esty
<p>Children will learn how to tell half past, quarter past, quarter to, and a school timetable interval</p> <p>Children will learn how to tell the way in which the French use a.m. and p.m. times.</p> <p>The children use airport arrival boards and a school timetable and practise the skills learned</p>		

Key Outcomes

Year 3	Year 4	Year 5	Year 6
<ol style="list-style-type: none"> Children will introduce their family members using possessive adjectives. Children will match subject and verbs correctly when talking about pets. Children will recognise and repeat the letters of the alphabet. Children will ask and provide the names of other people. Children will use french pronunciation of the alphabet to ask about and spell names. Children will explore the names of rooms in a house. 	<ol style="list-style-type: none"> Children to ask and respond to questions about the United Kingdom and its capital cities. Children to ask and respond to questions about where French is spoken distinguishing masculine and feminine nouns. Children to use a French dictionary to translate the names of countries and include in a sentence. Children to say which continent a country is in. Children to use the past tense to name animals seen at the zoo. Children to write a sentence using masculine/feminine nouns using animals and continents. 	<p>Children will apply previous skills and knowledge of previous topic areas such as animals, homes and family to extend their conversation abilities.</p> <p>Children will be able to talk about their wider family network and place they live in.</p> <p>Children will learn to describe their appearance.</p> <p>Children will expand their vocabulary and consolidate their understanding of descriptive language</p> <p>Children will learn how French adjectives must agree with the noun they describe in relation to both number and gender.</p>	<p>Children will apply previous knowledge of topic areas such as town, directions, homes and develop their speaking and listening skills.</p> <p>Children will have more focus on using bilingual dictionaries and understanding of word class grammatical features of the</p>
Family and Friends	Where in The World	Family and Friends	Let's Visit a French Town

Key Outcomes

Year 3	Year 4	Year 5	Year 6
Our School 1. Children will ask about and respond to questions about what is in the classroom. 2. Children will ask about and respond to questions about what is in the pencil case. 3. Children will state their preferences for different school subjects. 4. Children will follow instructions in PE. 5. Children will ask and respond to questions about different rooms around school. 6. Children will write simple sentences containing preferences of infinitive verbs and locations around school.	What's the Time? 1. Children to tell the time using o'clock and half past. 2. Children to describe their daily timetable. 3. Children to read a timetable and ask/ answer questions. 4. Children to ask and respond to questions telling the time using quarter to/past. 5. Children to read a timetable and compare using before/after. 6. Children to ask and respond to questions by calculating the different between two times.	School Life Children will learn key vocabulary about objects and subjects in school. Children will be able to ask and answer questions in French about what they can do in school. Children will learn key phrase associated with school life.	Let's Go shopping Children will learn how to use colour when describing the colour and how to use prepositional phrases. Children will learn key phrases and questions needed when going shopping. Children will experience a role play where children will take on the role of shoppers and shopkeepers.

Key Outcomes

Year 3	Year 4	Year 5	Year 6
Time 1. Children will count up to 31 with increasing accuracy. 2. Children will learn the days of the week. 3. Children will learn the months of the year. 4. Children will ask and respond to give the date of their birthday. 5. Children will ask and respond to give the date of important French festivals. 6. Children will conjugate to provide dates for the past and future date.	Holidays and Hobbies 1. Children to	Time Traveller Children will apply previous skills and knowledge of topic areas such as numbers and dates. Children will know some key dates in French History Children will begin to use grammatical terms such as conjugation, auxiliary and infinitive verb.	This is me Children will revise and recall for the transition to Year 7. Children will be able to confidently describe themselves, ask and answer questions about themselves, their age, birthday, where they live, their family. Children will understand class instructions.

MFL

Key Knowledge, skills and concepts

Intention 1 – It is our intention for children to speak with clear intonation and pronunciation using French

Year 3	Year 4	Year 5	Year 6
<p>Children will understand and respond correctly to questions such as what's your name and how old are you.</p> <p>Children will be understand how to politely ask for something.</p> <p>Children will be able to consider whether nouns are masculine or feminine.</p> <p>Children will begin to learn the language of tomorrow, yesterday and today.</p>	<p>Children will be able to ask where do you live.</p> <p>Children will be able to say and use the terms <i>avant</i> and <i>apres</i>.</p>	<p>Children will learn about how to use the future tense.</p> <p>Children will learn how French adjectives must agree with the noun they describe in relation to both number and gender.</p> <p>Children will be able to ask and answer questions in French about what they can do in school.</p>	<p>Children will apply previous knowledge of topic areas such as town, directions, homes and develop their speaking and listening skills.</p> <p>Children will have more focus on using bilingual dictionaries to understand of word class and grammatical features of the language.</p> <p>Children will learn how to use colour when describing the colour and how to use preposition and how to use preposition.</p> <p>Children will learn key phrases and questions needed when going to the shops.</p> <p>...</p>

MFL

Key Knowledge, skills and concepts

Intention 2 - It is our intention that children will have fluency in reading written French.

Year 3	Year 4	Year 5	Year 6
<p>Children will learn how to say numbers 1-10 and be introduced to the written form.</p> <p>Children will learn about food through 2 stories, The Greedy Dog and The Very Hungry Caterpillar.</p>	<p>Children will learn to tell the time using o'clock, half past, quarter to and quarter past.</p> <p>Children will be able to say and write a sentence to tell the time.</p>	<p>Children will be able to follow a simple story and recognise key vocabulary.</p>	<p>Children will learn how to tell the time using o'clock, half past, quarter past, 5-minute interval</p> <p>Children will learn how to use the 24-hour clock and the way in which the French use a.m. and p.m. times.</p> <p>The children use airport arrival boards and a school timetable to practise the skills learned.</p> <p>Children will have more focused lessons using bilingual dictionaries and understanding of word classes and grammatical features of the language.</p>

MFL

Key Knowledge, skills and concepts

Intention 3 - . Our intention is that children will have the **confidence** to communicate, ask questions and give in French.

Year 3

Children will understand and respond correctly to questions such as what's your name and how old are you.

Year 4

Children will be able to ask where do you live.
Children will learn how to talk about their journey to school.
Children will learn how to give simple directions.
Children will learn about paying for their shopping and asking the price.
Children will learn about the different shops and what they sell.

Year 5

Children will apply previous skills and knowledge of previous topic areas such as animals, homes and family to extend their conversation abilities.
Children will be able to talk about their wider family network and place they live in.
Children will learn to describe their appearance.
Children will expand their vocabulary and consolidate their understanding of descriptive language

Year 6

Children will revise and recap for the transition to Year 7.
Children will be able to confide themselves, ask and answer about their age, birthday, where the family.

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Key Knowledge, skills and concepts

Intention 4- Children will develop a broad range of vocabulary and **ability** to understand new words.

Year 3

Children will be able to read some familiar words aloud such as hello, goodbye.

Children will learn how to say numbers 1-10 and be introduced to the written form.

Children will be able to understand and follow instructions.

Children will be able to name parts of the body.

Children will name and identify colours.

Children will be able to say what they are wearing.

Year 4

Children will learn different forms of transport.

Children will learn key vocabulary related to countries/continents and animals.

Children will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator.

Year 5

Children will learn to talk about their emotions

Children will learn key vocabulary related to France and, in particular, Paris.

Children will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities.

Children will learn key vocabulary related to food and drink.

Children will learn specific vocabulary of what drinks they like.

Year 6

Children will learn how to use colour when describing the colour and how to use prepositional

Children will learn key phrases and questions needed when going

MFL

Key Knowledge, skills and concepts

Intention 5 - It is our intention that children will have a **secure knowledge** of the countries in which French is

Year 3	Year 4	Year 5	Year 6
Children will learn that French is spoken in France and that the capital city is Paris. They will also be able to identify this on a map.	Children will know that French is spoken in France and that the capital city is Paris. They will also learn that French is spoken in 28 other countries in addition to France, one of which is Switzerland.	Children will learn key vocabulary related to France and, in particular, Paris. Children will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. Children will learn the French names for famous French landmarks and how to describe what people do when they visit Paris. Children will learn about famous French people and they will learn the French names for the areas that they were/are famous for.	



MFL Implementation



A great Year 3 linguist will:

Understand and respond to simple questions.

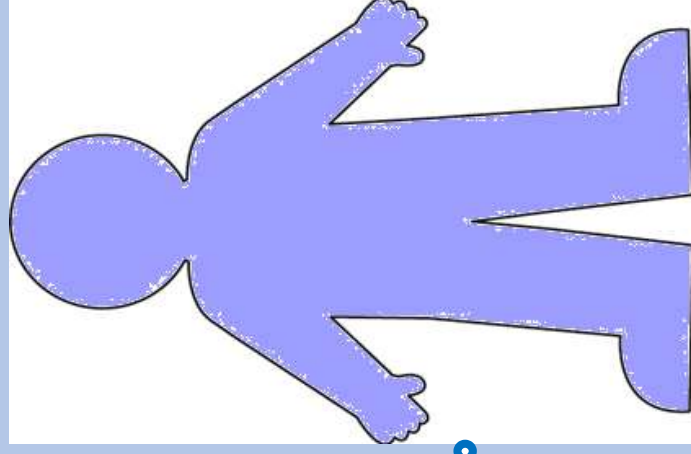
Be able to name days of the week, months and dates.

Be able to say numbers 1-10 and begin to recognise them in written form.

Be able to follow simple instructions and name parts of the body.

Be able to talk about food and give their opinion.

Be able to name and identify colours.



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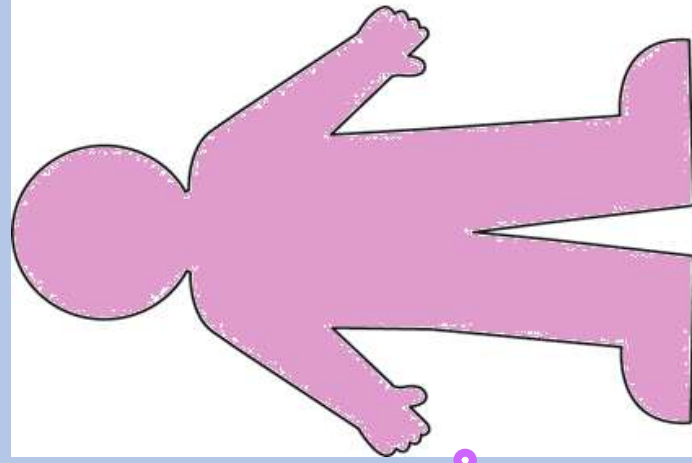


A great Year 4 linguist will:

Be able to ask, understand and respond to simple questions.

Be able to give their address and information about the place in which they live.

Be able to count confidently to 10 and learn to count to 100.



Be able to follow simple instructions and give simple directions..

Be able to recognise time phrases such as; O'clock, half past, quarter to and quarter past.

Be able to give their opinion on food, discuss specific types of food and shopping.



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A great Year 5 linguist will:

Be able to ask, understand and respond to simple questions and discuss their wider family network.

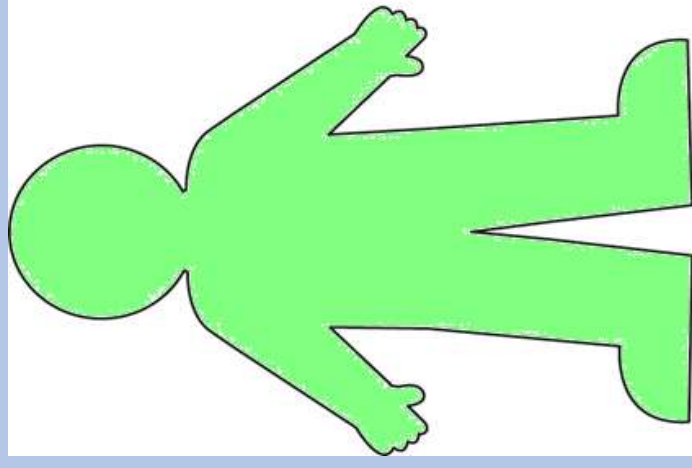
Be able to give their address and information about the place in which they live and compare this to France.

Know key dates in French history and the importance of this.

Know specific vocabulary to describe France's neighbours and positions/distances of a variety of cities.

Know how to use the Future Tense.

Be able to give their opinion on food and drinks, discuss specific types of food and shopping and a traditional French breakfast.



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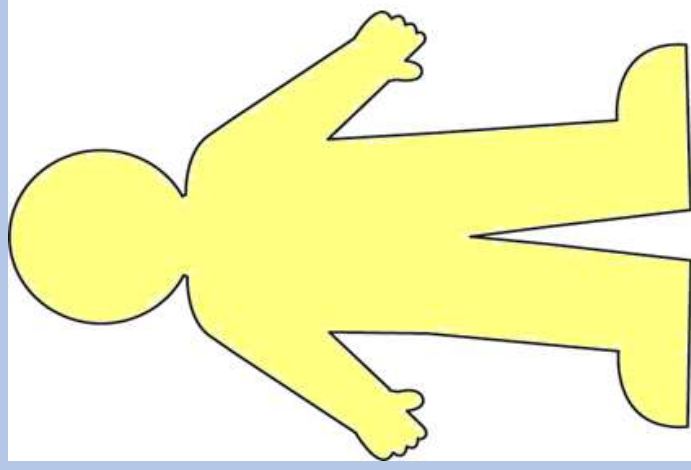


A great Year 6 linguist will:

Be able to confidently introduce themselves, ask and answer questions about their age, birthday, where they live and their family.

Be able to name at least 3 countries where French is spoken that are not France.

Be able to understand and follow classroom instructions.



Know and understand how to use prepositional language.

Be able to recognise time phrases such as; O'clock, half past, quarter to and quarter past and tell the time to 5 minute intervals and be able to use a 24 hour clock.

Be able to give their opinion on food, drinks and different meals and use appropriate vocabulary choices to ask and answer questions about shopping in France.



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