

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Cavendish Close Junior Academy
Academic Year 2023-24

Rationale

At XXXXXXXXXX Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2021-22

[Academies to enter a summary of activity here](#)

Intended Impact of the Pupil Premium / Sports Funding

It is intended that the above actions will be sustainable over time as they focus on:

1. the engagement of all pupils in regular physical activity
2. raising the profile of PE and sport across the school as a tool for whole-school improvement
3. increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils.
5. increased participation in competitive sport

Review of our previous strategy academies to add achievements and next steps to the table below

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>6. The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups. • Most pupils bring their PE kit for lessons. • The embedding of the ‘mile run’ principal to all year groups. • All classes have activity tubs for playtimes. • Wow PE experience days. <p>7. The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> • PE Policy updated and linked to whole school improvement plan. • Assemblies celebrating sporting success. • Noticeboards in place displaying certificates and information. • Yearly fitness check on pupils to identify pupils that needed additional help. • Playtime tubs in increase activity levels. • Comprehensive program of Physical Literacy developed in school, including training of staff members to deliver an effective program. <p>8. Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Mentor scheme for less confident teachers in all areas of the sporting curriculum. • Progressive units of Work in place for all PE Lessons across all year groups and between year groups. • Yearly questionnaire to access staff CPD needs. • Simple assessment framework for PE in place. • Lots of opportunities provide to access CPD training. <p>9. Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils. • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN). • Qualified Sports Coaches running various weekly sports clubs. • Vast range of school sports clubs for children to attend including, athletics, netball, gymnastics, football, tag rugby, golf, and rounders. <p>10. Increased participation in competitive sport.</p>	<p>1. The engagement of all pupils in regular physical activity.</p> <ul style="list-style-type: none"> • Lesson times are still often inactive. • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 minutes every day. <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <ul style="list-style-type: none"> • More ‘wow’ days to raise profile of PE and encourage more, less physically active pupils into sporting activities. <p>3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • Further CPD training needs identified in dance & OAA. <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> • School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer. • Need to access more DCCT festivals for pupils that do not normally take part – Termly SSP Report. • More SEND opportunity in competitive sport. <p>5. Increased participation in competitive sport.</p> <ul style="list-style-type: none"> • Need to increase number of less physically active children taking part in competitive sport. • Current intra-competition offer is quite small and needs expanding. • Use data provided by baseline fitness assessment test to influence and target groups of children.

<ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby County in the Community Trust (all year groups). <ul style="list-style-type: none"> ○ Greater percentage of children attending sporting festivals and competitions from all year groups. 	
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Academy Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19600	Date Updated: 15-06-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To embed short bursts of physical activity during the school day – Mile Run and Drumba.	<ul style="list-style-type: none"> Attend Active Literacy DCCT Workshop - Share at staff meeting. Encourage teachers to improve children strength and core by accesses materials. 	Included in SSP Affiliation Fee (£1750 total) None	Fitness levels have improved year on year and there was a slight increase across the school, as shown by the baseline measurement tests taken in September. Physical literacy has continued for some children in Year 3 & 4	Continue with baseline assessment test for each year group. Review mile run and effectiveness. Handwriting significantly improved for some children. As seen in end of program assessments
Continue to change format of mile run to encourage all pupils to engage in increased levels of fitness. To introduce skipping activities to new intake of Year 3 and 4. To refresh 'exercise' boxes for each class to use at playtimes.	<ul style="list-style-type: none"> Maintain 'Cavendish Running League' for all classes. Bring in 'Battle of the Bands' and 'Average Laps' Monitor all class participation Share successes and leader board in assembly and on board outside classroom Put skipping ropes in all playground boxes. Employ 'Go 4 Skipping' to deliver skipping sessions and train mini leaders, Continue to purchase playground equipment – each class has a box with various equipment to make 	None £500 £500	Fitness levels have improved year on year and there was a slight increase across the school, as shown by the baseline measurement tests taken in September. Not delivered, as the company no longer exists. New playground equipment purchased. Children's enjoyment and activities	Continue with baseline assessment test for each year group. Review mile run and effectiveness. Contact DCCT and find alternative companies that do similar things. New equipment is to be ordered every year. Sports council to research best additions to

	break times more active and enjoyable.		levels much increased.	playground boxes.
Develop School Sport Council to involve pupils in improving our physical activity levels at school.	<ul style="list-style-type: none"> Identify children in each year group to sit on School Sport Council Link School Sport Council with School Council Invite SSP to deliver training and support to School Sports' Council Plan and support meetings 	None	<p>One meeting is held each half-term.</p> <p>The council made decisions on equipment to be ordered for toy boxes.</p> <p>Decided on some events to enter from DCCT activities list.</p>	Continue with council and look to increase more direct involvement.
Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in.	<ul style="list-style-type: none"> Organise within school – one event each term. Ask SSP to deliver 'festival' for a year group. 	None	<p>Potted sports arranged for summer term.</p> <p>Sports field activities arranged. This was run internally by sports leaders.</p>	Continue with festival. Look to add to variety of festivals.
Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils' leadership skills.	<ul style="list-style-type: none"> Arrange training with SSP Work with Midday Supervisors to support Mini Leaders Celebrate pupils who complete and gain Mini Leaders Award Children take charge of organizing skipping during first break. <p>Laisse with infants to arrange junior leaders to run sessions for infant children.</p>	£250	Not done	Arrange with DCCT for next year.

To introduce 'Drumba' sessions, as a tool to increase physical activity for all pupils.	<ul style="list-style-type: none"> • Purchase 'Drumba' package, which includes interactive lessons and all equipment. • Train staff to deliver 'Drumba' sessions. • Timetable sessions to include – break times, breakfast clubs, lunchtimes and after school times. • Contact 'Drumba' staff to develop whole class lessons to replace existing dance scheme. 	£3600	Drumba introduced and embedded into the school week. School worked closely with Drumba team, and they have developed a scheme of work for each year group.	Look closely at lessons and scheme of work to assess it suitability to use as a scheme of work for the school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop school noticeboard in hall and corridors to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.	<ul style="list-style-type: none"> • Maintain noticeboard outside hall and outside PE coordinators classroom • Display regularly updated 	None	The school board maintained and updated. Dojo messages of achievements posted on school story. Sporting assembly to celebrate achievements held at end of year.	Continue with sharing successes.
To continue to include sporting achievements in the Friday celebration assembly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Weekly assembly slot arranged • Achievements are celebrated • Children rewarded for sport/ activity effort/ achievement • Groups/ classes invite to demonstrate/ perform • Yearly sporting assembly to celebrate successes • Provide medals and cups for sporting achievements. 	None	Mile run competitions and sporting achievements regularly shared on Friday assembly.	Continue.

<p>Certificates of participation in competitions, festivals and events are displayed in school reception and hall, raising the profile of PE and Sport and celebration pupils' participation</p>	<ul style="list-style-type: none"> • Certificates presented at weekly celebration assembly • School certificate on display in corridor outside hall • Results board maintained in downstairs corridor. • Cups and shields displayed in main reception area 	<p>None</p>	<p>Certificates shared and updated on noticeboard outside hall.</p>	<p>Continue.</p>
<p>To include a sports section in school newsletter re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport</p>	<ul style="list-style-type: none"> • Sports successes shared on main school letter • Clubs to be promoted via newsletter • Newsletter to signpost to community opportunities • Post achievements on 'dojo' account. 	<p>None</p>	<p>Achievements not shared on newsletter but shared on dojo school story, as quicker to action.</p>	<p>Continue to share on dojo.</p>
<p>Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners</p>	<ul style="list-style-type: none"> • Attend SSP Policy Writing workshop • Update PE Policy and share with whole staff • Develop Physical Activity Policy and share 	<p>Included in SSP Affiliation Fee (£1750 total) Staff time £500</p>	<p>Policies updated and shared with staff on share point.</p>	<p>Continue.</p>

<p>Share SSP Termly Report to demonstrate the value school places upon PE, Sport, and Physical Activity for their pupils and to celebrate our success/ participation.</p>	<ul style="list-style-type: none"> • Share termly report with Senior Leaders and Governors • Review termly reports to continue to build upon success/ participation 	<p>Included in SSP Affiliation Fee (£1750 total)</p>	<p>DCCT termly reports shared with head teacher via email.</p>	<p>Continue</p>
<p>To conduct whole school assessment tool, to assess the fitness levels of children.</p>	<ul style="list-style-type: none"> • Premier Sports to carry out whole school fitness test. • Review whole school assessment report and act upon findings. • To run activities groups (Drumba) to increase fitness levels. 		<p>Baseline assessment tests are carried out each September. Report shared with each class teacher. Extra drumba sessions offered as an after-school club to some targeted children. Register kept.</p>	<p>Continue</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend DCCT Breakfast Briefings and Conference. Share information from SSP e-bulletin. 	Included in DCCT Affiliation Fee (£1750 total)	Meeting attended and any developments shared with staff at weekly staff meeting, as and when needed.	Continue.
Upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Identify training needs of staff through questionnaires Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery Allocate members of staff to mentor. 	Included in SSP Affiliation Fee (£1750 total) Cover £500	Questionnaires carried out. 2 members of staff received NQT training on DCCT curriculum training.	Continue with questionnaire and assess staff needs. Arrange training to suit.
Upskill Teaching Assistants to support the delivery of PE and Sport	<ul style="list-style-type: none"> Identify training needs of support staff Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery 	Included in SSP Affiliation Fee (£1750 total) Cover £400	No training arranged for support staff.	Arrange for this coming year.
Support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	<ul style="list-style-type: none"> Book NQT training place(s) via SSP Meet with NQTs following training to offer further support Organise team teaching to share good practice. 	Included in SSP Affiliation Fee (£1750 total) Cover £500	Places booked for 2 members of staff and all sessions attended.	Continue to review staff training requirements.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to enjoy participating in throughout the year.	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend events Celebrate participation 	Included in SSP Affiliation Fee (£1750 total) Transport £4000 Cover £1000	Over 40 different events booked through the year, listed on competitions list for each term.	Continue to review and book competitions.
Attend at least 2 SEND competitions, enabling SEND pupils to access a broader range of activities.	<ul style="list-style-type: none"> Work with school SENCO to identify suitable competitions that pupils would like to take part in Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (1750 total) Transport £500 Cover £300	1 Send competition booked and attended.	Book more than one for the next academic year.
Identify 3 additional competitions for pupils to represent their school in.	<ul style="list-style-type: none"> Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1750 total) Transport £500 Cover £300	Over 10 new competitions booked over the course of the year, as listed in termly competitions list.	Continue
Develop School Sport Council to allow pupils to play a role in shaping our sport and physical activity offer.	<ul style="list-style-type: none"> Arrange ongoing training/ support from SSP Identify children to sit on School Sport Council Attend meeting Reward pupils for contributing 	None	School council choose at least 3 events they though the children could attend.	Continue

Identify at least one 'WOW' day to inspire the children into sport.	<ul style="list-style-type: none"> Identify a suitable visitor through sports' council Arrange Link to a club or activity to maintain legacy. 	£750	No WOW Day arranged.	Research opportunities for a WOW Day next academic year.
Maintain and develop a range of out of hour's clubs to lead into a pathway for competitive sport and sport in the community.	<ul style="list-style-type: none"> Maintain existing clubs Ask the school council to identify new clubs/sports to offer as a school. Identify needs per year groups. Contact sports coaches to assist in delivery of clubs. 	£5000	Existing clubs maintained and 2 new clubs (dodgeball and Drumba) arranged.	Maintain.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' participation in the School Games programme.	<ul style="list-style-type: none"> Identify and book School Games events Arrange transport Organise training sessions/ club (with staffing) Attend events Celebrate participation 	Transport – as above	Over 30 more pupils involved with competitions this year, as from club and competitions register.	Maintain and increase variety of competitions to encourage more pupils.
Book a range of competitions for different pupils to take part in and represent their school, including SEND pupils and other disadvantaged groups.	<ul style="list-style-type: none"> Work with School Sport Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1750 total) Transport - as above	2 new competitions/festivals arranged with PP children invited to attend. Listed on competitions list.	Continue.

Attend at least 1 new competition for each year group, increasing participation in competitions	<ul style="list-style-type: none"> • Work with School Sport Council to identify competitions that pupils would like to take part in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1750 total)</p> <p>Transport – as above</p>	One new competition arranged, listed on the termly competitions list.	Continue.
Target Year 3 and 4 pupils to take part in more competitive sport opportunities	<ul style="list-style-type: none"> • Ask children what competitions they would be interested in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1750 total)</p> <p>Transport – as above</p>	One more competition booked for each year group, as listed in competitions list.	Arrange at least 2 for the coming year.
Introduce intra-competition challenges to encourage pupils to enjoy taking part in school-based competitions	<ul style="list-style-type: none"> • Liaise with DCCT to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions • Involve Mini Leaders in supporting intra-competitions • Arrange dates for competitions • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1750 total)</p>	Field athletics event arranged and carried out. Leaders supported in delivery and recording scores.	Maintain and look for another intra competition for next academic year.
Use the School Sport Council as a tool to identify additional competitions that pupils would like to access	<ul style="list-style-type: none"> • Share DCCT Calendar with School Sport Council • Ask pupils to identify events that they would like to access • Ensure as many pupils as possible can benefit from competition calendar • Book events 		Competitions arranged by school council, as listed by competitions list.	Continue.

Approval route:

Sports Premium Lead: Created by:  	Date:
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Supported by:



Principal:	Date:
Trust Leader:	Date: