

## **What do History and Geography lessons at Cavendish Close Junior Academy look like?**

Expected pupils **outcomes** for each unit of work will include the following:

- Front cover at start of every topic including: I wonder, key outcomes, key vocabulary, the big question (share and complete 'I wonder' in lesson 1)
- Pre-learning and post learning task sheet following front cover. Children self-assess using smiley, neutral and sad faces (first lesson and final lesson)
- Date and Learning objective (underlined) all lessons
- At least 2 Quadrant grids per unit: These should include (History example): previous year group (History); previous term (Geography); previous week (History) and last lesson (History).
- At least two examples of low stakes quizzing per unit, to recap main knowledge skills and concepts with long term memory retention in mind. (Mini quizzes, kahoot quiz etc...).
- At least two 'Thinkers' keys per unit with a written response from children
- At least one extended writing opportunity per unit with differentiated structure strips related to English and History/Geography.
- At least one single/double page spread per unit (Y5 & Y6 expectation is double).
- At least one knowledge/graphic organiser per unit (Year 3: Single Bubble, Year 4: Double Bubble, Year 5: Flow Chart/Multi-Flow Chart, Year 6: Brace Chart)
- Post learning task to be completed and self-assessed in final lesson on the other half of the original sheet.
- Remember to utilise the iPads as a tool for learning

**Displays** will include the following:

- The Big Question
- Key vocabulary
- Key concepts (see concepts document on website under curriculum tab)
- Questions based on the unit of work that children will answer throughout the unit

**Proformas to be provided:** Pre/post learning, Quadrant grids, Thinkers' keys