



## Year 6 Being Safe

Dear Parent/Carer,

As part of our PSHE curriculum, and the Department for Education's Relationships and Health Education Statutory Guidance, we have a legal responsibility to educate our children about how they can keep themselves safe. We have worked with groups of parents to consult on our policy and curriculum content. This recognised that some of these changes are a sensitive, but important part of the primary education that all children should receive. Parents requested that when lessons covered topics that are sensitive that the information is shared in advance which happened last year and was successful in all parents being happy with the content delivered.

In Year 6 next week, your child will be learning about personal privacy and will be equipped to be able to use appropriate vocabulary to report abuse. Teaching this is vital for safeguarding our children.

The lesson is based around knowing the difference between appropriate and inappropriate touch. Throughout the lesson the children will discuss and explore:

- different types of touch (hug, kiss, push, scratch, grip, hold, hit, pat, etc)
- which touches are appropriate/ not appropriate
- if it makes a difference who is touching them, and why
- where it is ok to touch

Teachers will model safe, appropriate touch through the use of a puppet.

The children will recall the PANTS rule which they may have previously learned in school. The PANTS rule gives the children strategies of what to do if someone touches or asks to touch their private parts.

You can find out more about the PANTS rule at the NSPCC website: <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule>.



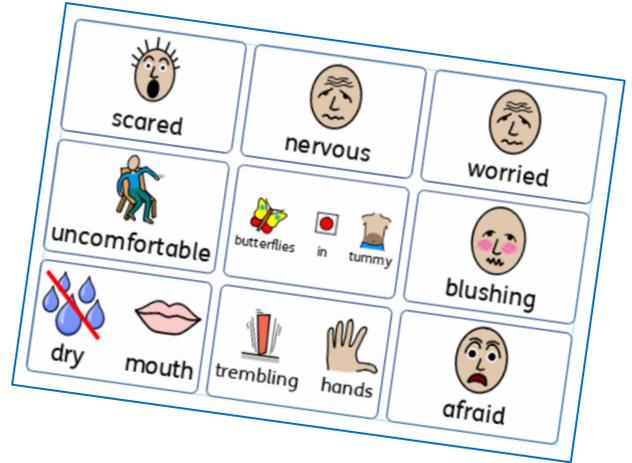
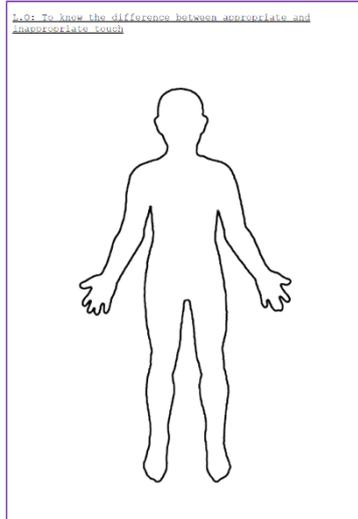
**Chief Executive: Mr Antony Hughes**

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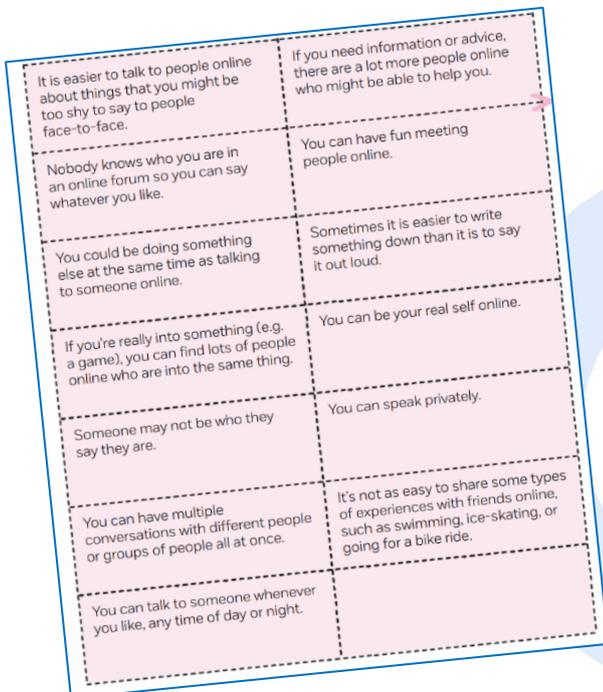
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The images below are the only resources that the teacher will share with your child.



In subsequent lessons this half term, the children will look at a variety of scenarios to help them keep safe when online. They will use drama to act out some scenarios and how to solve the problems, discussing and exploring possible solutions.



**Read Jaz's story, then discuss these questions:**

- Is Jaz's online relationship healthy and safe?
- What clues are there to help you decide? (you could mark these with a highlighter pen)
- What advice would you give Jaz at the end of the story?

Jaz is 12 years old and in the first term at secondary school. Jaz still has friends from primary school, but they are at different schools, so don't see so much of one another any more. Jaz hasn't made friends at the new school yet, and has been feeling a bit lonely.

One evening, Jaz finds a website which seems to have lots of friendly people on it helping one another out with homework questions or information. Jaz sets up an account with the name Jaz2006, and is soon chatting with others on the site, getting information for homework, and giving other people information that they need too. Jaz gets on particularly well with one person called JustMe, and soon they are chatting about all kinds of things. Jaz's parents don't know about the website, or about the friendship with JustMe.

JustMe says they are the same age as Jaz and they seem to have lots in common. Jaz finds that it is easy to tell JustMe about being lonely at school. JustMe is really sympathetic and gives Jaz lots of helpful advice. Jaz starts to spend a lot of time on the website chatting to JustMe, and ignores texts and messages from old primary school friends. Every day Jaz rushes home from school to get online to chat to JustMe. When Jaz's parents ask Jaz to come and join in things with the family, Jaz says there is too much homework to do, and stays upstairs on the website with JustMe. Jaz is very tired and grumpy some mornings, from staying up, because JustMe prefers to go to bed much later.

One day Jaz has a message from JustMe saying 'Amazing news! My parents say I can go to the same school as you! Shall we meet up so we can walk to school together on my first day?' Jaz replies 'That's awesome! I'll tell my mum'. JustMe replies 'No, don't do that - it'll spoil things. What if your mum decides to turn up too? Embarrassing! Let's not tell anyone then we can just go on our own and chat'. Jaz can't wait to meet JustMe, but now feels a bit unsure.

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They will also discuss when it is acceptable to keep a secret and when it is not. Teachers will support the children in sharing vocabulary with the children to enable them to report any abuse or concerns to their trusted adults.

If you have any questions about these lessons, please do not hesitate to contact your Academy Principal to discuss further.

Yours sincerely

Mr Hughes  
CEO

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